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| **Behavior Mapping** | | | | | | |
| **Student: Grade**: 8 **Date**: | | | | | | |
| **Persons present:**  Behavior Specialist, School Psychologist, School Counselor, Asst. Principal, English teacher, EBD teacher, Foster father. | | | | | | |
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| **Stable** | **Dynamic** | **Triggers** | **Behaviors of Concern** | **School Response** | **Student Purpose** | **Future Interventions** |
| Foster care for a year & ready for adoption  Father is convicted felon, hx substance abuse  Hx parent alcoholism, domestic violence, beating kids, sharing alcohol & sexual hx with son  2 sisters with mental health problems  Mother dressed him as a girl with make-up | Visits mother Thursday PM  Mother interferes with foster-parenting  Disrespect for women, respect for men  Mother uneducated  ADHD dx 3/2010, no medication  Average IQ, possible math LD | Short attn span  Female peers  Stress/anxious feelings  Correction from adults | Off-task in classroom 77%:  -talking  -movement  -roaming school  -incomplete homework 75%  Inappropriate touching w/ girls 50% time  Noncompliance to adult directive  (9 office refs)  -sagging pants issue  Intimidation 5-7x/day  -verbal w/ kids  -body language  -verbal, cursing  Walks off from adults | Sit by teacher  Teacher reassures caring & classroom expectations  Corrections:  -6 days OOS suspensions  -3 in-school suspensions  -9 office referrals  Female teacher referrals to office | Escape stress  Escape tasks  Seeks approval  Access to girls  Silent refusal, saving face  Avoid angry behaviors, stop escalation | Teacher proximity  Pair male teacher with female teacher during correction.  Review school behavior expectations with adult male  “cool-off” location in classrooms  Separate him from female students during class  Counseling and/or mental health services to address anxiety, ADHD symptoms, & adjustment issues. |
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| Summary chain: short attn. span = off-task behaviors, incomplete work and/or inappropriate touching = correction = noncompliance or intimidation = walk off from adults | | | | | | |
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