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| **Behavior Mapping** |
| **Student: Grade**: 8 **Date**:  |
| **Persons present:**  Behavior Specialist, School Psychologist, School Counselor, Asst. Principal, English teacher, EBD teacher, Foster father. |
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| **Stable** | **Dynamic** | **Triggers** | **Behaviors of Concern** | **School Response** | **Student Purpose** | **Future Interventions** |
| Foster care for a year & ready for adoption Father is convicted felon, hx substance abuseHx parent alcoholism, domestic violence, beating kids, sharing alcohol & sexual hx with son 2 sisters with mental health problemsMother dressed him as a girl with make-up | Visits mother Thursday PMMother interferes with foster-parentingDisrespect for women, respect for menMother uneducatedADHD dx 3/2010, no medicationAverage IQ, possible math LD | Short attn spanFemale peersStress/anxious feelingsCorrection from adults  | Off-task in classroom 77%: -talking-movement-roaming school-incomplete homework 75%Inappropriate touching w/ girls 50% timeNoncompliance to adult directive(9 office refs)-sagging pants issueIntimidation 5-7x/day-verbal w/ kids-body language-verbal, cursingWalks off from adults  | Sit by teacherTeacher reassures caring & classroom expectationsCorrections:-6 days OOS suspensions-3 in-school suspensions-9 office referralsFemale teacher referrals to office | Escape stress Escape tasksSeeks approvalAccess to girlsSilent refusal, saving faceAvoid angry behaviors, stop escalation |  Teacher proximityPair male teacher with female teacher during correction.Review school behavior expectations with adult male“cool-off” location in classroomsSeparate him from female students during classCounseling and/or mental health services to address anxiety, ADHD symptoms, & adjustment issues. |
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| Summary chain: short attn. span = off-task behaviors, incomplete work and/or inappropriate touching = correction = noncompliance or intimidation = walk off from adults |
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